World Transactions on Engineering and Technology Education

Editorial

In the face of war, what can I write in my editorial to remain relevant? The main question that comes to my mind relates to the widely held perception about the safety and security of Europe. So, who could have imagined a brutal and distractive war in the centre of Europe in the 21 Century? Unimaginable, yet real. My deepest sympathy goes to those who try to defend their country. Their determination is admirable. Now, almost everything seems trivial when compared with this human tragedy, and the notion that the world order has reached a tipping point. So many international organisations, with thousands of employees and a mission to maintain peace, stability and co-operation may prove completely irrelevant, if the whole world is dragged into a war in which there will be no winners, no victory and no future.

This issue of the WTE&TE designated as Vol.20, No.1 (2022), includes 11 research articles covering a variety of topics and ideas important for engineering and technology education. The articles come from seven countries worldwide, with two articles each from such countries as Columbia, Indonesia, Poland and Slovakia, as well as one article each from Kazakhstan, South Africa and Thailand.

I wish to express my heartfelt words of appreciation to the authors of these articles for their eagerness to share their research achievements with other colleagues. I also acknowledge, with thanks, tremendous support provided to the WIETE by our international referees who reviewed the articles, often in the briefest of time. My sincere thanks are directed towards the members of the WIETE editorial team that consists of colleagues, such as Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Associate Professor Arthur J. Swart and Professor Robert Špaček. Also, I am delighted to acknowledge the involvement of two new Associate Editors of the WTE&TE, both former Presidents of the WIETE International Academic Advisory Committee (IAAC), Professor Derek O. Northwood (Inaugural), and Professor Andrew Nafalski.

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